



Mrs. Herrera's Headlines



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Week Of: May 12-16, 2014

Reading

TEKS

- Describe the plot and retell a story's beginning, middle, and end with attention to the sequence of events
- Describe characters in a story and the reason for their actions
- Retell or act out important events in stories in logical order
- Make inferences about text and use textual evidence to support understanding

ES- How do some story events make other events happen?

- Cause and effect
- Prefix -un
- Adverbs
- Suffixes -ful, -ly, -y
- Long vowel review

Math

- Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words
- Tell time to the hour and half hour using analog and digital clocks

SS/Science

- Describe the components of various jobs and the characteristics of a job well performed
- Describe how specialized jobs contribute to the production of goods and services

News To Know...

- ◆ Mid 9-week progress reports went home last week. Please make sure you return it ASAP.
- ◆ Thank you so much for all of your kind words and tokens of appreciation last week. I am truly blessed to teach your child and appreciate all that you do at home as well. You are your child's first teacher.
- ◆ Don't forget this Friday is Bike Rodeo. Please make sure your child's bike is labeled with his/her name, teacher name, and grade level if he/she will be participating.
- ◆ Please remember to read with your child every night and be practicing/memorizing those math facts! These are things that will help your child be successful next year!
- ◆ We still have several weeks of school left. Please talk daily with your child about behavior and classroom expectations. There has been a lot of talking and playing going on.
- ◆ Don't forget every Friday is Spirit Day! We are so close each week. Please help us by making sure your child wears red or black on Friday.

Rotation Specials this Week

Monday— Music
Tuesday—PE
Wednesday—Computer
Thursday—PE/Library
Friday—Computer/Bike Rodeo